

**Southlawn Elementary-**  
*Moving Forward School of Excellence*  
**SCHOOL-PARENT COMPACT**

This school-parent compact is in effect during school year 2019-2020.

*Southlawn Elementary and the parents of the students participating in activities, services, and programs funded by Title I, Every Student Succeeds ACT of 2015 (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

**School Responsibilities**

**Southlawn Elementary will:**

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
  - *Offering a researched-based curriculum that supports best practices and clearly defined expectations for student learning.*
  - *Offering a curriculum that is based on clearly defined expectations for student learning.*
  - *Ensuring that the staff collaboratively gathers, analyze, and uses data and research to evaluate the curriculum.*
  - *Using curriculum guides and support materials as a basis for implementing the curriculum.*
  - *Using a balance curriculum based on knowledge of human growth and development and sound learning principles.*
  - *Employing instructional strategies and provide services that facilitate learning for all students.*
  - *Align instruction with the school's mission, expectations for student learning and action plans.*
  - *Frequently assessing and using results to improve instruction.*
  - *Sustaining a climate that is conducive to learning and teaching.*
  - *Actively involving students in the learning process.*
  - *Giving students opportunities to acquire higher order thinking skills as well as applying the skills in diverse ways.*
  - *Taking advantage of the 180 calendar days for teaching and learning activities.*
  - *Using comprehensive assessment system to monitor and evaluate student learning and to improve curriculum instruction.*
  - *Maintaining a current, comprehensive profile of student data and communicates assessment results in a timely manner.*

- *Identify measurable performance standards that take into account student learning needs, state and local performance requirements and goals of the curriculum.*
  - *Using data in making decisions for continuous improvement and employs key indicator and performance expectations for student learning.*
  - *Providing and assigning a staff that complies with the local, state, and federal laws, standards, and regulations.*
  - *Providing tutoring services for struggling students*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
- *Open-house*
  - *Parent Visitation Day - October*
  - *Monthly parent meetings/ activities*
3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:
- *The Academic Calendar (Issued at the beginning of the academic school year)*
  - *Daily Take Home Folder*
  - *School Marquee*
  - *Digital Signage*
  - *Signed Papers*
  - *Progress reports will be sent home midway of each 9 weeks for all students.*
- Those dates are Sept. 10<sup>th</sup>, Nov. 19<sup>th</sup>, Feb. 4<sup>th</sup>, and Apr. 21<sup>st</sup>.*
- *Quarterly Report Cards (Oct. 17<sup>th</sup>, Jan.16<sup>th</sup>, Mar. 26<sup>th</sup>, and May 21<sup>st</sup>)*
  - *PTA Meetings*
  - *INOW (Information NOW) Home*
  - *Memos*
  - *Scheduled Conferences*
  - *Parent Meetings/Workshops*
  - *Personal Notes and phone calls*
  - *Home visits when and where appropriate*
4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:
- *Before school (7:45 am - 8:00 am)*
  - *Planning period*
  - *After school (3:00 pm - 3:30 pm)*
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities,** as follows:
- *Sign-up to volunteer with the school counselor.*
  - *Contact the school to schedule a conference with the secretary or administrator.*
  - *Open visitation (1 custodial parent per child)*
6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

*Southlawn Elementary receives assistance from the LEA in communicating with parents of ELL students. Important forms are also printed in other languages to accommodate those parents as needed.*

## **Southlawn Elementary** **SCHOOL-PARENT COMPACT**

### **Parent Responsibilities**

We, as parents, will support our children's learning in the following ways:

- *Have student(s) read 20 minutes daily at home.*
- *Monitoring child's attendance. And amount of television he/she watches.*
- *Volunteer in my child's classroom*
- *Stays informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- *Ensure my child/children get a good night's rest.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Communicate regularly with classroom teacher(s).*
- *Visit the school and child's classroom.*
- *Attend parent/teacher conferences.*
- *Attend PTA Meetings and other school related activities/events.*
- *Check homework daily. (as needed)*
- *Monitor my child's academic progress.*
- *Encourage other parents to participate and play an active role in their child's education.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parental engagement committees.*

### **Student Responsibilities**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Attend school regularly and on time.*
- *Do my homework every day and ask for help when I need to. (as needed)*
- *Read at least 20 minutes every day outside of school time.*
- *Study skills for the ACAP test.*
- *Make sure our parents get letters, notes, and memos sent from the school.*
- *Encourage our classmates to do well in school.*
- *Follow the school's dress code.*
- *Follow Tigers' Way and classroom rules.*
- *Be responsible for my own behavior and consequences*
- *Be **Respectful**, Be **Responsible**, Be **Resourceful***
- *Follow **Schoolwide Discipline Plan***

**Southlawn Elementary**  
**SCHOOL-PARENT COMPACT**

**PLEASE SIGN AND RETURN**

I am signing below that I have received and read Southlawn Elementary School-Parent Compact for 2019-2020.

Southlawn Elementary  
**School**

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**Parent's Signature**

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**Student's Signature**